



Anand Niketan

Maninagar Campus

Grade : V	Subject : English Literature	Date :26/07/2019
Name : _____	Practice Worksheet PT-I	Section:- _____
Syllabus: (Term – I Book) 1. The Golden Swan 2. The Iron Beam 3. Downhill On A Bicycle (Poem) •Creative Writing: Formal Letter	Written Test : 20 Marks Date: 02/08/2019	Notebook Submission : 10 Marks Assessment Activities : ASL: 5 Marks Dictation: 15 Marks

Q.1 Read the following passage and answer the questions that follow: -

Many years ago, only boys wore shorts. Their shorts were dress pants that stopped at the knee. Once boys got to fourth or fifth grade, they were proud to get to wear only long pants. Now everyone wears shorts—men, women, boys, and girls. You probably wear shorts most of the summer. But some kinds of shorts are designed for special uses.

Soccer shorts are light so that players can move easily. They are also made of material that pulls sweat from the body. This is helpful when players are running in the hot Sun. Running shorts are also loose like soccer shorts but they are even shorter. If running shorts were as long as soccer shorts, they would rub against a runner's skin and perhaps cause a rash.

Zip-off shorts are a special kind of shorts. Zip-off shorts have zippers at the knees that let you take off the pant legs whenever you want. Why would anyone want such a pair of shorts? If you've ever gone on a long hike, you'll know why. When it gets too hot, you can just unzip the lower part of the pants. Now you've got a pair of shorts! If it gets cold as the Sun goes down, you can zip the pant legs back on. Instant shorts! Or instant long pants!



Now, answer the following questions:-

1. There was once a time when only boys wore shorts. Who wears shorts now?
2. When do you mostly wear shorts?
3. What is the difference between running shorts and soccer shorts?
4. "Why would anyone want such a pair of shorts?" Which kind of sentence is this?
5. Give this passage a suitable title.

Q.2 Write a formal letter on any one of the following topics: -

1. Suppose you want to organize a quiz competition in the school. Write a letter to the Principal of your school requesting her to give you permission.
2. Imagine that your brother's wedding is coming soon. Write a letter to your class teacher to approve your leave for those days.

Q.3 Identify and mention the kinds of following sentences:-

1. Put your books on the shelf.
2. What a beautiful scenario it was!
3. Can you lend me a pencil?
4. The children are not interested in playing outside.
5. The birds flew to other countries.
6. Are you going to attend the party tonight?

Q.4 Choose the correct option from the help box to find out the meanings:-

Amused	Dispute	Exemplary	Inspect	Possessions
Guilty	Misfortune	Swooped	Fetch	Poised

1. Bad luck
2. Feeling ashamed because one has done something wrong
3. To be sold for a particular price
4. In a position that is completely still
5. Flew quickly and suddenly downwards, especially in order to attack somebody/something
6. Found something/somebody funny
7. Being a good example for people to copy
8. An argument or a disagreement between two people or groups
9. To look closely at something to check that everything is as it should be
10. The state of having or owning something

Q.5 Reference to context:-

1. “Your Majesty, I think the swan belongs to the royal treasury. We should take possession of it.”
 - a. Who suggested this?
 - b. Why do you think King Krishnadev Raya did not agree to this suggestion?
2. “Who should the swan belong to?”
 - a. Why did the speaker ask this?
 - b. What happened next?
3. “A hawk swooped down and carried him off before I could do anything.”
 - a. Who is referred to as ‘him’ in the given sentence?
 - b. What happens then?
4. “..... Or I would have bought another for you.”
 - a. Who said this to whom?
 - b. In what context did the speaker say this?
5. “For a golden moment share
Your feathery life in air.”
 - a. What does the poet describe as ‘a golden moment’?
 - b. Why does he do so?

Q.6 Answer the following questions in short:-

1. How did Naduk become rich again?
2. Do you think Lakshman turned out to be a selfish man? Why/Why not?
3. Whose harvest was destroyed and how?
4. Why was the king amused?
5. What does the poet feel when he rides his bicycle down the hill?

Q.7 Answer the following questions in long:-

1. What had Lakshman promised Naduk initially?
2. How did Naduk teach Lakshman a lesson?
3. Who gave a cunning suggestion and what did he suggest?
4. What was Tenalirama’s suggestion regarding the conflict?
5. What do these lines mean?
 - a. “I am poised and down the hill.”
 - b. “Makes the lungs laugh, the throat cry:-”

Q.8 Think and answer the following questions in your own words:-

1. Do you observe a difference in Lakshman’s behaviour in the beginning and at the end of the story? Give reasons to support your answer.
2. Who according to you gave the most appropriate suggestion to the king and why?
3. Give the short summary of the poem “Downhill on a bicycle” in your own words.